

Welcome to our first cultural unit of the new school year. This unit is a webquest, meaning that you will do research yourself and come up with your conclusions, rather than me just giving you the information. In this project, I just help things move smoothly. After we are done with the research, you will write two original haiku and turn one of them into a poster that we will post in our classroom!!!

Pre-Activity

1. Do you like reading poetry? If so, what authors have you heard of or like to read?
2. What types of poetry are you familiar with?
3. When you write a poem, do you like to write long or short poems? What about poems that rhyme?

Getting Started

1. What type of poem are these poems? What is special about their style?

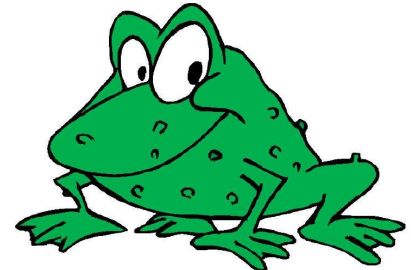
Simmer in saucepan
SPAM mixed with herbs and spices
Throw out meat, eat pan



Hobbit on a road
Hairy foot on a big toad
Squashes fearsome foe



The old pond
A frog jumps in
The sound of water.



More Detail

Let's begin our webquest!!! Please use the sites below to answer the questions.

- <http://en.wikipedia.org/wiki/Haiku>
- http://www.ahapoetry.com/aadoh/h_dictionary.htm
- <http://falcon.jmu.edu/~ramseyil/haiku.htm>
- <http://cad.ece.ut.ac.ir/~sohail/Fun/Funny%20Haikus.htm>
- <http://www.netfunny.com/rhf/jokes/02/Dec/haiku.html>
- <http://www.gigglepoetry.com/poetryclass/Haiku.html>

What is the form of Haiku? How many syllables are there? How many lines?

Who invented Haiku or who was one of its most famous authors?

In a Haiku, what is required/ important to have?

(Challenge) What type of poem is very close to Haiku, but has two extra lines? How else is that type of poem similar or different?

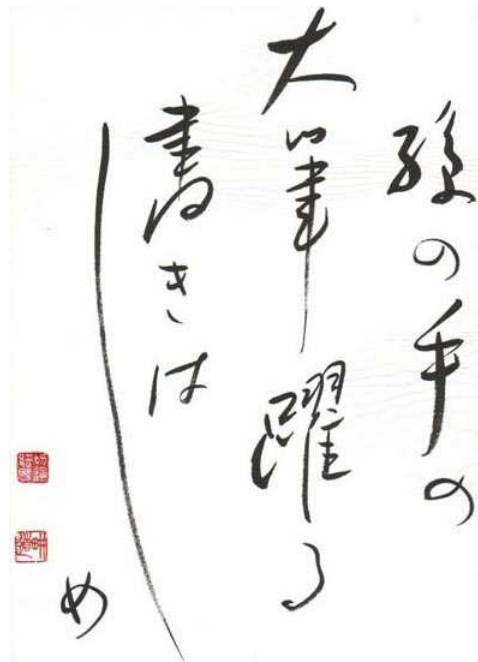
(Challenge) Besides just being an art form, Haiku was mainly used for what in the ancient Japanese court?

Examples:

Please find two Haikus from the websites I gave you (or ones that you find) and write them down. Please find 1 funny one, and 1 you think best represents traditional Haiku. Please be ready to discuss your choices.

Haiku #1

Haiku #2



Project/Post-Activity

Design two haiku poems. The 1st one should be about nature and your surroundings, and the 2nd one can be about your life at Catlin. Please choose one of these poems and make a very creative and cool poster representing the Haiku. We will read these Haiku in class and some of you will read them out loud at the assembly. They will also be the first student project to be uploaded to our website.

Here is what I am looking for:

- 1) **Creativity** in both the poems and the poster (lots of color, effort put into illustration, etc.)
- 2) Haikus are written in the proper form (number of syllables, etc.)
- 3) Be able to reflect on your Haiku and the ones we find on the webquest.

Challenge:

Please design a haiku poem in Japanese. Each Hiragana or Katakana character (small tsu and long vowel) count as a syllable.